



FAUX PAW THE TECHNO CATSM

Guided Classroom Discussion



Teacher: Tell me about the book; what did you think of it?
(Take responses, give praise.)

Teacher: Do your parents use the Internet at your house?
(Take responses, give praise.)

Teacher: Do your parents let you use the Internet?
(Take response; acknowledge parents' wisdom in limiting Internet/computer use.)

Teacher: What mistakes did Faux Paw make while on the computer?

1. *She gave out her name.*
2. *She almost gave out the name of her school, but Cursor stopped her.*
3. *She agreed to meet a stranger that she had found on the Internet.*

Teacher: When you first saw Happy Fluffy Kittyface, did you like her?
(Take responses.)

Teacher: When Faux Paw and Happy Fluffy Kittyface were talking in the chat room, did you have any idea that Kittyface might be a big, scary dog?
(Take responses. Reassure the children that their initial response to Kittyface was appropriate.)

“She looked so cute and nice; she seemed nice to me, too.”

Teacher: Did you suspect that Happy Fluffy Kittyface was telling lies?

No. (Take responses, give praise.)

Teacher: What were some of the lies Happy Fluffy Kittyface told Faux Paw? (Take responses, give praise.)

1. *He pretended to be a cat.*
2. *He said he loves to purr in the sunshine. Does that sound like something a big dog would do?*
3. *He said he had new ball of yarn that he wanted to share. Does that sound like something a dog would do?*

Teacher: What are the three things we need to remember about being safe on the Internet? (Hint: we call them “the 3 KEEPS”TM)
(Take responses, give praise.)

Keep Safe • Keep Away • Keep TellingTM

I keep safe my personal information—all of it! I never give to anyone online:

- ◆ my real name,
- ◆ address,
- ◆ phone number,
- ◆ the name of my school,
- ◆ a picture of myself.

I keep away from Internet strangers—no matter what they tell me, because I have no way of knowing who they really are. I don't talk with them online, and I never meet them face-to-face.

I keep telling my parents about everything I see on the Internet—I always tell them or a trusted adult when something makes me uncomfortable.

Teacher: Have you ever seen anything on the Internet that made you worried or uncomfortable?

*Assess any needs you might have in your class. Report problems to the NATIONAL CENTER FOR MISSING & EXPLOITED CHILDREN
1-800-THE-LOST*