



INTERNET KEEP SAFE COALITION
and Optimist International



Presentation Script

To the presenter: print these notes for reference during the assembly. Please read through entire script carefully before presenting. If your presentation will include the Faux Paw costume character, please rehearse the presentation with the actor before the assembly.

Slide	Presentation Script
	<p>Good morning, I am _____ from Optimist International, an organization that likes to make sure everyone is healthy and safe.</p> <p>Are you excited to be here? <i>[Wait for response.]</i></p> <p>I am excited to be here!</p> <p>I have some important information for you. Let me start by asking a few questions:</p> <p>How many of you like to use computers? Raise your hand. <i>[Wait for response; give praise.]</i></p> <p>Raise your hand if you use the Internet at HOME. <i>[Wait for response; give praise.]</i></p> <p>Raise your hand if you use the Internet at SCHOOL. <i>[Wait for response; give praise.]</i></p> <p>The Internet is a wonderful tool. Guess what: when I was your age, I didn't have the Internet, or email, or anything like that.</p> <p>What are some of the things you can use the Internet for? Please raise your hand. <i>[Wait for responses and give praise after each one "very good, that's right," etc.]</i></p> <p>Very good. Research, news, games, email, etc. You are using the Internet for such good things.</p> <p>The Internet is great as long as everyone plays by the rules. But not everyone on the Internet wants to be helpful and kind.</p> <p>That's why today we are talking about something very important . . . your safety (something you often talk about in school) . . . but this time we are talking about Internet safety.</p> <p>I have some friends who are going to help me tell a story:</p>



Okay, everybody, when I say L-O-L, I want you all to laugh out loud.

Ready . . . L-O-L! [Coach for response.]



What's a chat room? [Take response; give praise.]

Yes, a chat room is a place on the Internet where you can type to other people, and they can type back to you. When you talk by typing, we call that chatting.



Are you worried for Faux Paw? [Pause.]

Yes. She could be in a lot of trouble.





Tell me about the book; what did you think of it?

[Take responses; give praise.]

Did you notice some mistakes that Faux Paw made on the computer?

She gave out her name.

She almost gave out the name of her school, but Cursor stopped her.

She met in person with a stranger that she had found on the Internet.

When you first saw Happy Fluffy Kittyface, did you like her?

[Take responses.]

When Faux Paw and Happy Fluffy Kittyface were talking in the chat room, did you have any idea that Kittyface might be a big, scary dog?

[Take responses. Reassure the children that their initial response to Kittyface was appropriate.]

She looked so cute and nice; she seemed nice to me, too.

When Happy Fluffy Kittyface first started chatting, did you think she was telling lies?

[Take responses; give praise.]

What were some of the lies Happy Fluffy Kittyface told to Faux Paw?

[Take responses, give praise.]

1. He pretended to be a cat.

2. He said he loves to purr in the sunshine. Does that sound like something a big dog would do?

3. He said he had new ball of yarn that he wanted to share. Does that sound like something a dog would do? *[Wait for response.]* Kittyface just wasn't who we thought he was, was he?

Here is an important question: *why* was it so easy for Faux Paw to be tricked by Kittyface?

[Wait for response; give praise.]

Very good—because on the computer you can't see who you're talking to.

Now I have a treat for your eyes and ears: we're going to see a movie of Faux Paw's Adventures in the Internet.

THE FOLLOWING INSTRUCTIONS ARE ESSENTIAL for playing the movie on your computer and resuming the presentation:

Do NOT close PowerPoint. (If you do, you will have to click through all the previous slides, including the audio files, to get to the next slide.)

SWITCH to your Quicktime viewer by using the Alt-Tab function. Hold down the Alt key, then push the Tab key to toggle through all open programs. Let go of the Alt key when you have selected the Quicktime icon.

CUE and PLAY the movie.

After movie, TOGGLE back (with Alt-Tab again) to the PowerPoint window and proceed to next slide.

If something goes wrong and you have to re-open PowerPoint, push F5 to restart the presentation, then click (spacebar) through the slides you've already done. The sound in each slide will stop with consecutive clicks.

Keep Safe •
Keep Away •
Keep Telling

We learn something very important from Faux Paw's mistakes. What are the three things we should remember about being safe on the Internet? Think back to Cursor's rules.
[Take responses, give praise as you go.]

I Keep Safe my personal information—all of it! I never give my real name, address, phone number, the name of my school, or a picture of myself to anyone online.

I Keep Away from Internet strangers— no matter what they tell me, because I have no way of knowing who they really are. I don't talk with them online, and I never meet them face-to-face.

I Keep Telling my parents or a trusted adult about everything I see on the Internet. I always tell them when something makes me uncomfortable.

[INTRODUCE FAUX PAW COSTUME CHARACTER HERE. If you do NOT have a costume character, simply do the actions yourself and have the children follow you.]

I want to introduce you to a friend of mine. Everybody, say hello to Faux Paw the Techno Cat.
[Enter Faux Paw costume character.]

Faux Paw, show me your six toes. Let's count them.

[Count the six toes with the children.]

Faux Paw came to show us some actions that will help us remember our three rules.

Faux Paw, show us what to do when we say, "Keep Safe."

[Faux Paw and presenter: cross your arms at the wrist and place the palms of your hands high on your chest.]

Now show us the action for "Keep Away."

[Scissor your hands twice at waist level.]

Now show us "Keep Telling"

[Cup your hands, megaphone style, around your mouth, like a person yelling across the street.]

Okay, everybody, **let's say the rules together.**

[Do actions as you say the rules, and coach for response.]

"KEEP SAFE•KEEP AWAY•KEEP TELLING"

What if the person you've met on the Net seems reeally nice?

[Do actions; coach for response.]

"KEEP SAFE•KEEP AWAY•KEEP TELLING"

What if the person has the same name as you? *[Coach for response.]*

"KEEP SAFE•KEEP AWAY•KEEP TELLING"

What if they say they know your parents? *[Coach for response.]*

"KEEP SAFE•KEEP AWAY•KEEP TELLING"

What if they say they're Santa Claus?! *[Coach for response.]*

"KEEP SAFE•KEEP AWAY•KEEP TELLING"

Good!!! You have a great start with Internet safety. Keep up the good work.

[If you are leaving bookmarks at the school: hold up a bookmark to show the assembly.]

I have a bookmark for each of you that has the rules on it, so you can teach the rules to your parents tonight. I'll leave these in the front office for teachers to pick up.

If you want to read the book or see the movie again, visit the iKeepSafe.org website.



The website also has games, coloring pages, and other fun things for kids.

Teachers, you can download educational materials like worksheets and activities there.

[If you have provided masters of the coloring pages and worksheets say:] Teachers, I'll leave masters of these in the office for you to copy if you'd like to do a follow up activity.



And on the website check out the D.A.R.E. Activity Center, where DAREN the Lion and Faux Paw the Techno Cat learn internet safety together. You can find lots of cool activities there to do with your families.



Thanks for listening. You've been a great audience.

I hope you have many happy times on the computer.

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